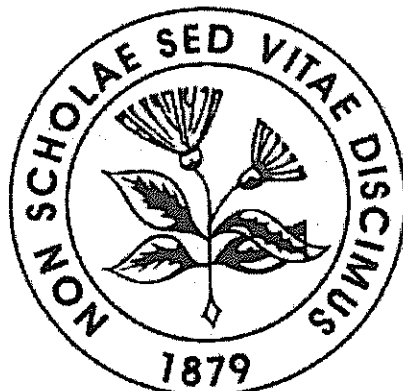


Southland Girls' High School



Level 1

NCEA



COURSE BOOK

2011

CONTENTS

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HOW TO USE THE BOOK

Steps to take when choosing an NCEA Course

Students should go through the steps in the flow chart below, making sure that they receive appropriate advice from the Careers Adviser and their subject teachers along the way.

Student Subject Choice Flowchart Tick the boxes as you complete each step

Read about the National Certificate in Educational Achievement (NCEA)	<input type="checkbox"/>
Read through "How to choose a subject"	<input type="checkbox"/>
Read through the subject descriptions in this book	<input type="checkbox"/>
Select your subjects (check individual Faculty flowcharts)	<input type="checkbox"/>
<i>Consult with the HOD if you do not meet the prerequisites</i>	<input type="checkbox"/>
Record your option choices on the appropriate level form	<input type="checkbox"/>
Check your option choices with your parent(s) / caregiver	<input type="checkbox"/>

GAINING THE NCEA

At Level 1

To gain Level 1 NCEA, a student needs 80 credits. This must include at least 10 credits in both Literacy and Numeracy. Both Literacy and Numeracy can be gained across a variety of subjects.

The 80 credits are usually spread over 6 one year courses or equivalent. Each student must choose a Mathematics, English and Science full year course and three full year or equivalent semester courses.

At Level 2

The minimum requirement is 60 credits from Level 2, and 20 credits already gained from Level 1. These are spread over 6 one year or equivalent courses.

English at Level 2 is compulsory to fulfil University Entrance requirements.

At Level 3

The minimum requirement is 60 credits from Level 3, and 20 credits already gained from Level 2. These are spread over 5 one year or equivalent courses.

University Entrance is achieved by gaining 42 credits at Level 3.

This is made up of 2 subjects at 14 credits each and 1 or 2 subjects which add up to 14 credits in total. These subjects must come from an approved NZQA / NZ Universities list. Students must have gained at least 14 credits of Mathematics at Level 1, and 8 credits of English at Level 2.

University Admission Requirements

All students must meet the minimum age requirement (be at least 16 years old by 31 December 2010), hold a university entrance qualification (see below), and meet language requirements. However, not all students who fulfil these requirements will necessarily be admitted.

NATIONAL CERTIFICATE IN EDUCATIONAL ACHIEVEMENT (NCEA)

To be eligible for University Entrance through NCEA, you must achieve 42 credits at Level 3 or higher, including:

Level 3 or above (42 credits)

14 credits
in approved
subject A

14 credits
in approved
subject B

14 credits
in no more than 2
domains or approved
subjects

plus Level 2 or above (8 credits)

4 credits
in approved
reading

4 credits
in approved
writing

plus Level 1 or above (14 credits)

14 credits
in Numeracy

Refer to www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/approved-subjects-for-university-entrance for approved subjects.

The entry score requirement for Preferential Entry to Otago University from NCEA Level 3 for the capped undergraduate programmes is 140 points. Other universities may have different requirements. Please check with the Careers Advisor.

How to calculate an NCEA entry score:

- Your entry score will be calculated on the basis of your 80 best credits in up to five University Entrance subjects taken at Level 3 or above (including both achievement standards and unit standards).
- You can count no more than 24 credits in any subject. Credits will be weighted according to the level of attainment.
- If you achieve fewer than 80 credits at Level 3 or above in up to five University Entrance subjects, your entry score will be based on the credits achieved.

Note: for the 2011 transition year the University may consider approved or non-approved subjects on a case-by-case basis.

The entry score will be calculated by awarding points as follows:

Excellence 4 points; Merit 3 points; Achieved 2 points

An example of an entry score for an NCEA Level 3 student:

Approved Subject	Excellence Credits	Merit Credits	Achieved Credits
<i>(best 24 credits per subject)</i>			
English	3	4	9
Physics	3	-	12
Biology	-	3	18
Chemistry	-	-	16
Statistics & Modelling	2	3	10
Sub Totals	8	10	65
Best 80 credits	80	10	62
Calculate points	32 pts (8x4)	30 pts (10x3)	124 pts (62x2)

Entry score 186

*Note: Excellence and Merit credits are counted first, then Achieved credits as required to a maximum of 80 credits.
In this example, only 62 of the Achieved credits may be counted.*

Standards Based Assessment

Standards Based Assessment is a process of judging learner achievement against pre-defined standards (learning outcomes). Students gain credits which go towards a national qualification. Credits can be gained either by Unit Standards or by Achievement Standards.

	Unit Standards	Achievement Standards
Definition	A nationally registered set of learning outcomes and associated performance criteria.	A nationally registered set of learning outcomes and associated performance criteria for achievement, merit and excellence grades
Nationally Recognised	Yes	Yes
Credits count towards a National Certificate in Educational Achievement (NCEA)	Yes	Yes
Terminology used to describe achievement	Achieved / Not Achieved	Not Achieved, Achieved, Merit or Excellence

Certificate Endorsements

NCEA certificates at Level 1, 2 and 3 can be endorsed with Excellence or Merit.

To gain an Excellence endorsement, you must gain 50 or more credits at Excellence.

To gain a Merit endorsement, you must gain 50 or more credits at Merit.

You can earn credits counting towards endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above.

For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.

Subject / Course Endorsements

Students will be able to have their strengths in individual courses recognised with a course endorsement at Merit or Excellence. The key objective of course endorsement is to motivate students to achieve their potential in one or more courses.

Students will gain an endorsement for a course where they achieve:

- 1 14 or more credits at Merit or Excellence at the lower level that supports the endorsement.
- 2 At least 3 credits from externally assessed standards and 3 credits from internally assessed standards.
- 3 Sufficient credits in a single school year.

Note: Physical Education, Religious Studies and Level 3 Visual Arts will be exempt from (2).

New Zealand Scholarship

Scholarship is an external examination for top secondary students. Candidates usually enter in Year 13, which is their last year of schooling. Scholarship examines course material related to Level 3 standards derived from up to Level 8 of the New Zealand Curriculum that students study in Year 13. However, the skills and understanding required to meet Scholarship criteria are considerably more advanced. Scholarship requires students to demonstrate high-level critical thinking.

- Scholarship requires high-level abstract thinking and the application of knowledge and ideas to complex situations.
- The intention is that 3 per cent of the total number of Year 13 Level 3 students in each subject studying for 14 credits or more will get Scholarship, as long as Scholarship standards are met.
- Scholarship results will be released in February.

Monetary Awards

New Zealand students who do well in Scholarship gain substantial monetary awards. A Scholarship in just one subject receives \$500, as a single payment. All the other awards result in payments spanning three years of successful tertiary study. Specifically:

- Top in a subject is worth \$2,000 a year for three years
- Three Scholarships together are worth \$2,000 a year for three years
- Outstanding scholars receive \$5,000 a year for three years
- Five to ten students receive premier awards of \$10,000 a year for three years

Further information is available on the NZQA website about NCEA and Scholarship.

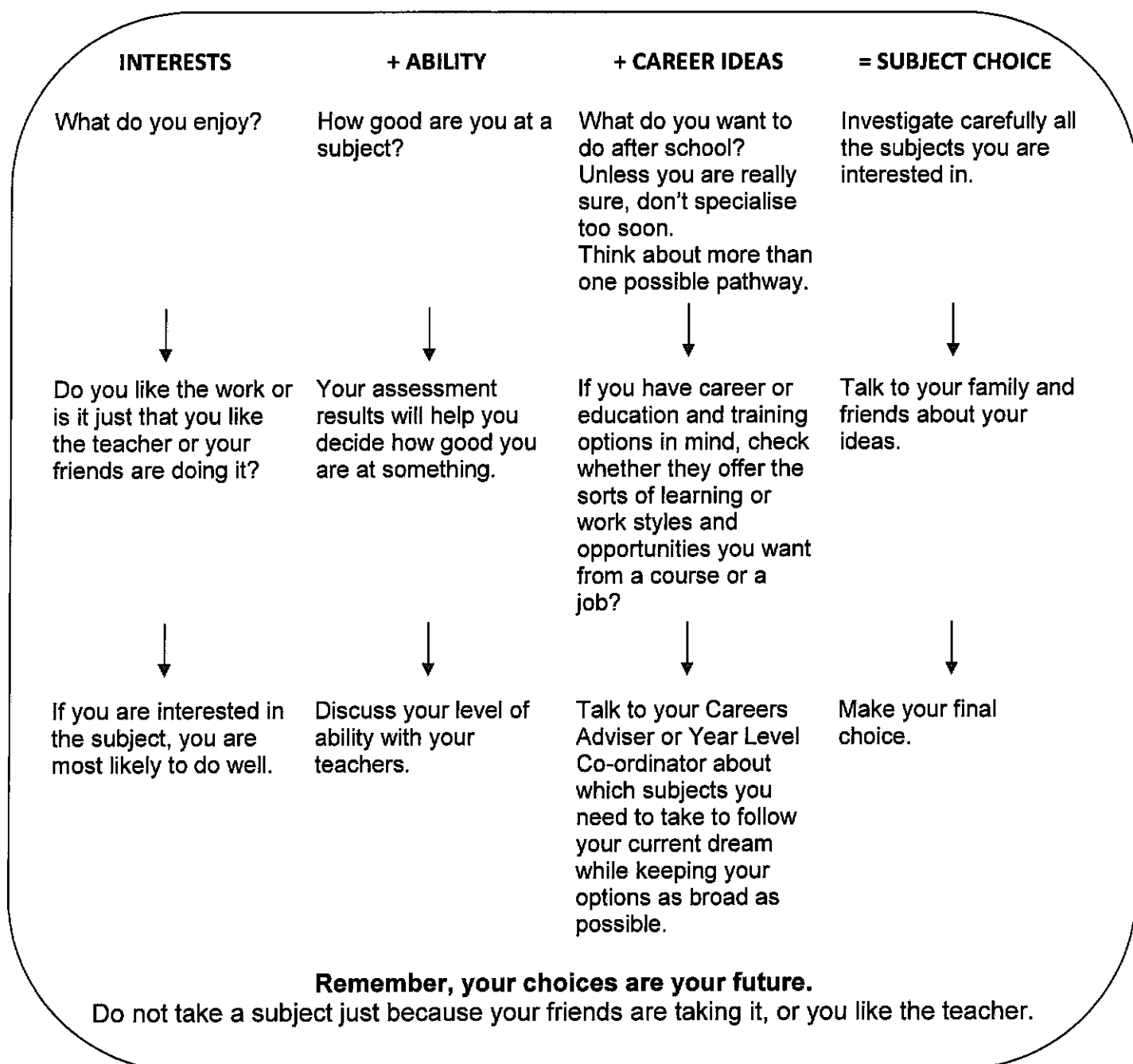
How to Choose Subjects

Subject choices are your first career choices.

You should choose your subjects based on what you like and what you are good at. In general, you should aim to have a broad education at Year 11 and leave more specialist subjects until Year 12 or 13.

Some subjects have direct links to post-school pathways. If you think you may decide to leave school before the end of Year 13, consider whether getting into further training or work might be easier if your course includes some vocational elements.

Try using this diagram to help you decide what subjects to choose:



OPTION CHOICE INFORMATION

Most subjects are divided into **half year / semester** courses to allow you to make choices at a range of levels.

We have provided a range of courses that will enable all students to gain credits and give enough flexibility to enable all students to strive for excellence.

Subject Prerequisites

Many subjects require prior learning to be able to succeed at the level. These are indicated on the course outline for each subject.

**This book gives guidelines for each subject.
Due to pending AS, US reviews and new curriculum implementation, subjects may alter for 2011.
Teachers may adjust content and assessments to better meet the learning needs of their students.**

DEPARTMENT	Head of Department
Chemistry	Mr Claridge
Classics / Archaeology	Mrs Upperton
Dance	Miss Rae
Drama	Miss Rae
Economics/Accounting	Mr Burton
English	Mrs Stevenson
Foods and Material	Mrs Jones
Geography	Mrs Ward
History	Mr Stickley
Languages	Mrs A Wilson
Mathematics	Ms Mattingly
Music	Miss Rae / Mr Buick
Physical Education & Health	Mr Beadle
Physics	Mr King
Biology	Mrs Garden
Science	Mrs Garden
Social Sciences	Mrs Ward
IM and Computing	Mrs Cheyne
Tourism	Ms Dodds
Visual Arts	Mrs E Wilson

Option Choice Form – Level 1

Name: _____

Class : _____

Subjects studied 2010 _____

Students **MUST** do **SIX** subjects

Compulsory Subjects Course Number (101, 102, 103)

English _____

Mathematics _____

Science _____

Options (in order of preference)

Subject 1st Semester

2nd Semester (*only if changing*)

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

Where a one semester course is chosen please indicate the subject choice for the second semester.

Student Signature _____

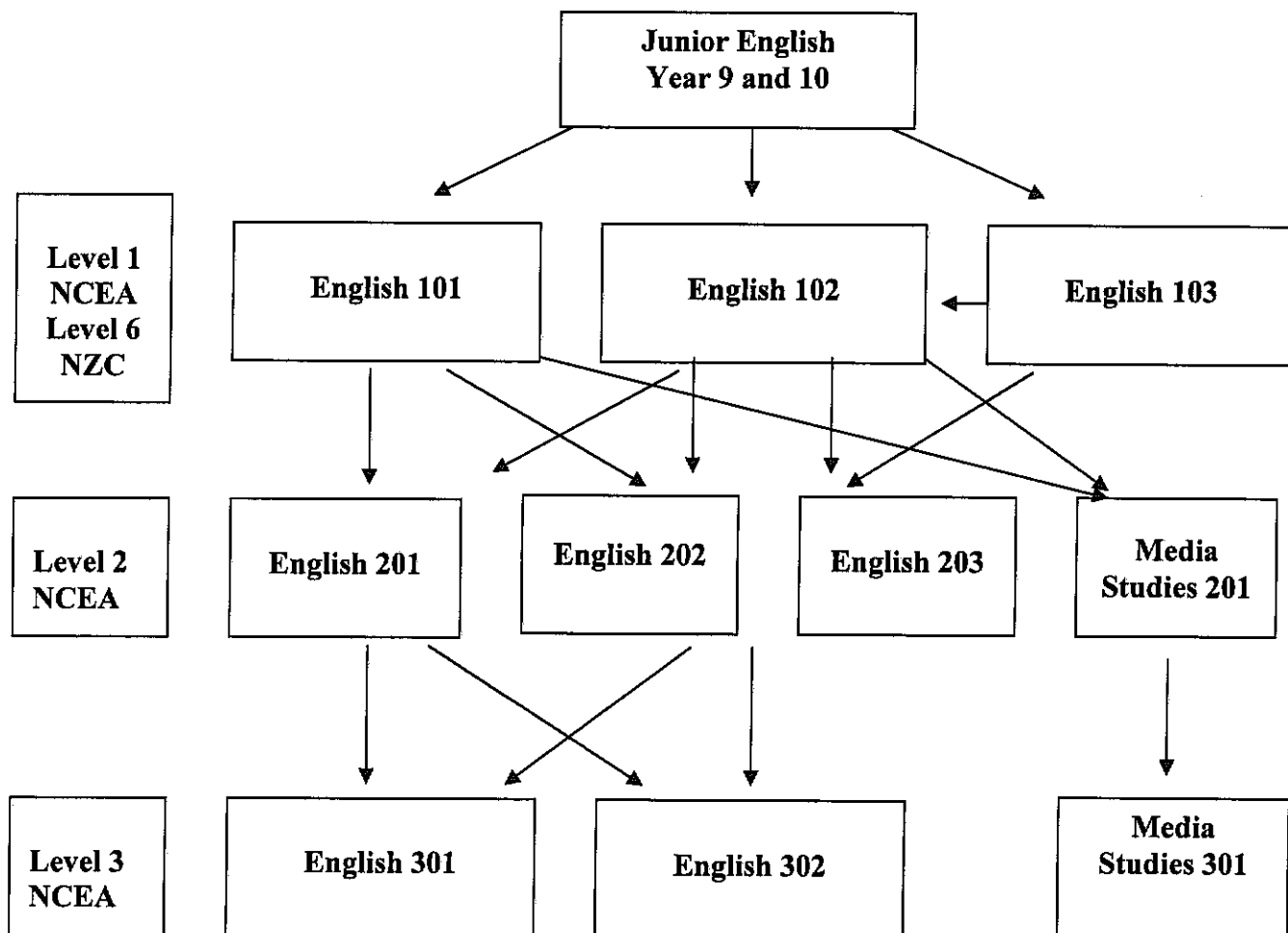
Parent Signature _____

All option subjects are dependent on numbers and staffing.

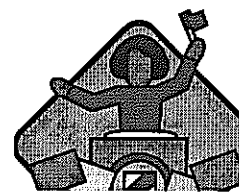
Each full year subject will offer between 20 and 24 credits.
Usually these will be made up of 5 to 8 Achievement
Standards which will be assessed
either internally or externally.

The maximum number of Achievement Standards assessed
externally in each subject is 3.

Senior Subjects in the English Faculty



Level 1 NCEA
English 101



Prerequisite:

High achievement in Year 10 English, or in consultation with the Head of Department.

Course Information:

While a broad base of English study is central to this course, there is the opportunity to pursue in depth learning of some aspects of writing and literary analysis. The focus for assessment includes specializing in a chosen genre of writing, as well as wide reading, speech making and external assessment of literary and language analysis.

Level 1 NCEA
English 102

Prerequisite:

Satisfactory achievement in Year 10 English or in consultation with the Head of Department.

Course Information:

A general range of English skills and learning which will give a sound base from which to pursue further English study. Assessment includes creative and formal writing, speech making, wide reading, research and literary analysis.

Level 1 NCEA
English 103



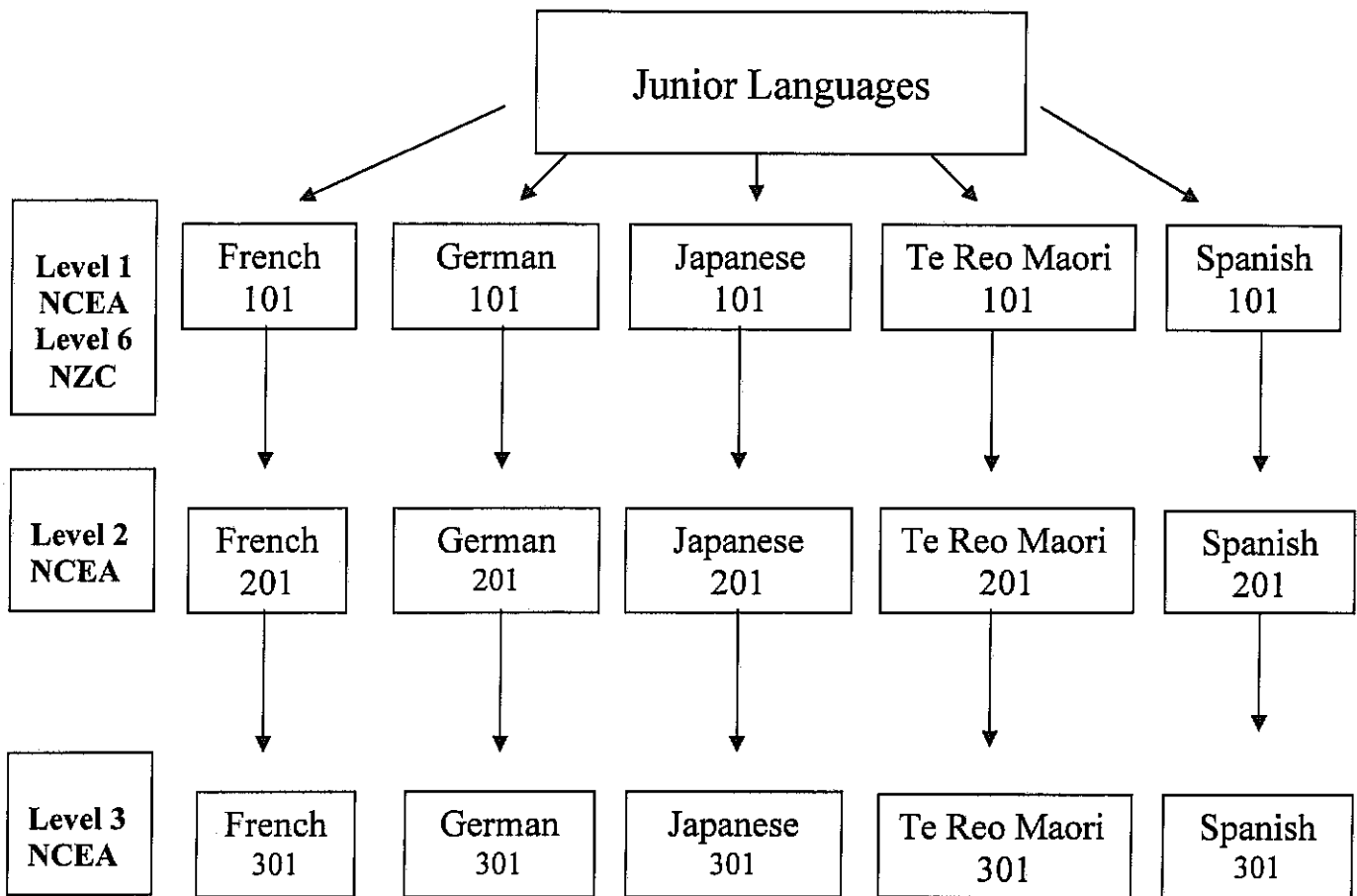
Prerequisite:

Achievement of Year 10 English, or in consultation with the Head of Department.

Course Information:

This course covers a broad range of English skills. Assessment includes both creative and formal writing, static image presentation, research, wide reading and giving a speech. All national assessment will be by internally assessed standards.

Senior Subjects in the Languages Faculty



Level 1 NCEA

French 101
German 101
Japanese 101
Spanish 101



Prerequisite:

Satisfactory completion of Year 10 in the selected language, or in consultation with the Head of Department.

Course Information:

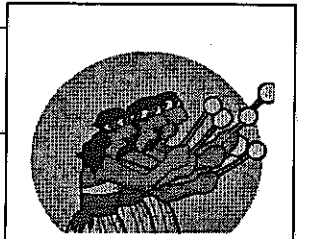
The study of languages at Level 1 maintains and builds on the skills of listening, speaking / presenting and performing, reading / viewing and writing that students have acquired in their first two years of study.

Cost:

A subscription to Language Perfect is desirable - \$15.00.

Level 1 NCEA

Te Reo Maori 101



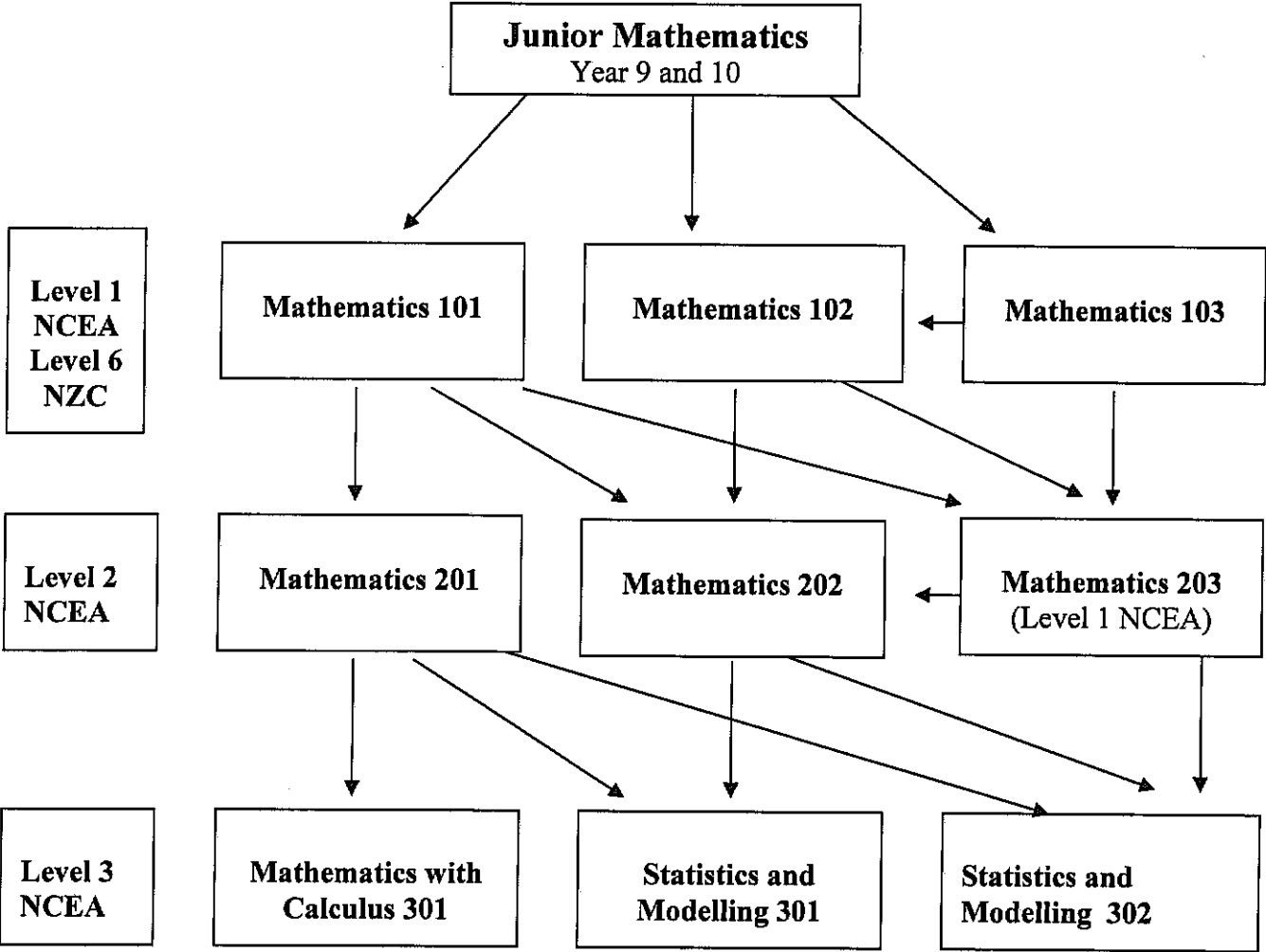
Prerequisite:

Satisfactory completion of Year 10 in Te Reo Maori, or in consultation with the Head of Department.

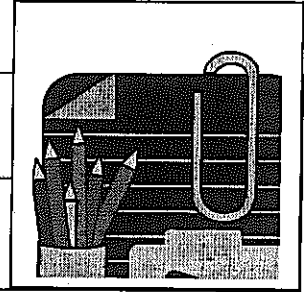
Course Information:

The study of Te Reo Maori at Level 1 maintains and builds on the skills of listening, speaking / presenting and performing, reading / viewing and writing that students have acquired in their first two years of study. This is a full year course.

Senior Subjects in the Mathematics Faculty



Level 1 NCEA
Mathematics 101



Prerequisite:

Must have a strong grounding in Algebra, Number and Trigonometry, and in consultation with their current Maths Teacher, Head of Department.

Course Information:

This course covers solving problems in a number of contexts. These include Number and Algebra problems, right-angled triangle problems which may require some practical measuring, geometric problems involving lines, circles, triangles and other polygons and probability problems which may require simulations.

Cost:

You are expected to provide your own graphics calculator.

Level 1 NCEA
Mathematics 102

Prerequisite:

Must have a strong grounding in Number and Trigonometry, and in consultation with their current Maths Teacher and the Head of Department.

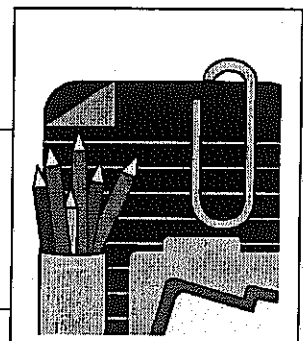
Course Information:

This course covers a wide range of concepts including solving number and algebra problems in context, practical problems involving measuring and applying concepts to solve these including right-angled triangles, constructing situations using a compass, transforming objects using rotation, reflection, translation and enlargement and solving probability problems.

Cost:

You are expected to provide your own graphics calculator.

Level 1 NCEA
Mathematics 103



Prerequisite:

For students who need to focus on Numeracy skills, and in consultation with the Head of Department.

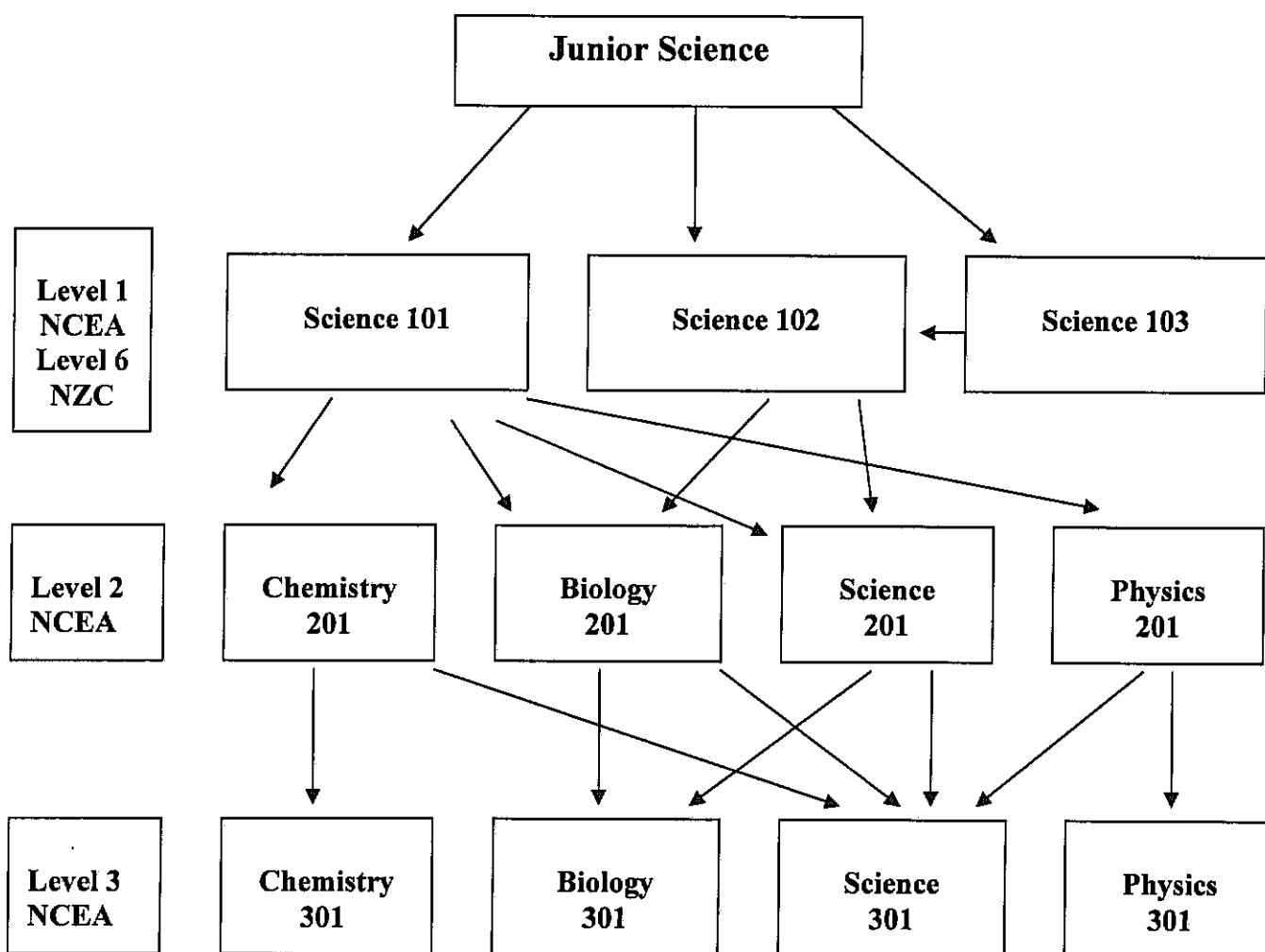
Course Information:

This course covers basic Numeracy skills and requirements and apply these to everyday life as well as constructing situations using a compass, transforming objects using reflection, rotation, translation and enlargement and also solving practical measurement problems in context.

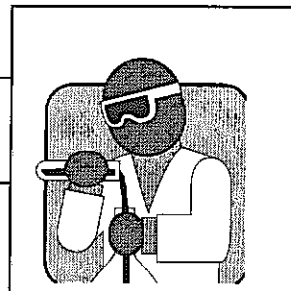
Cost:

You are expected to provide your own calculator.

Senior Subjects in the Science Faculty



Level 1 NCEA
Science 101



Prerequisite:

A high level of achievement in Year 10 Science, or in consultation with the Head of Department.

Course Information:

Science 101 is a challenging, academic course that gives students the opportunity to study the main branches of Science – Biology, Chemistry and Physics. It provides a necessary foundation for further study of these in Levels 2 and 3.

Cost:

There will be a field trip cost, and a workbook may be required to be purchased.

Level 1 NCEA
Science 102

Prerequisite:

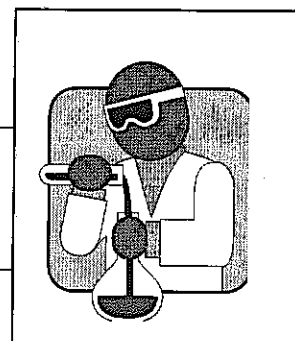
Satisfactory achievement in Year 10 Science, or in consultation with the Head of Department.

Course Information:

Science 102 is a challenging course that covers the main branches of Science – Biology, Chemistry and Physics. Most of the course is internally assessed.

Successful completion of this course can lead to Level 2 Biology.

Level 1 NCEA
Science 103



Prerequisite:

Completion of Year 10 Science, or in consultation with the Head of Department.

Course Information:

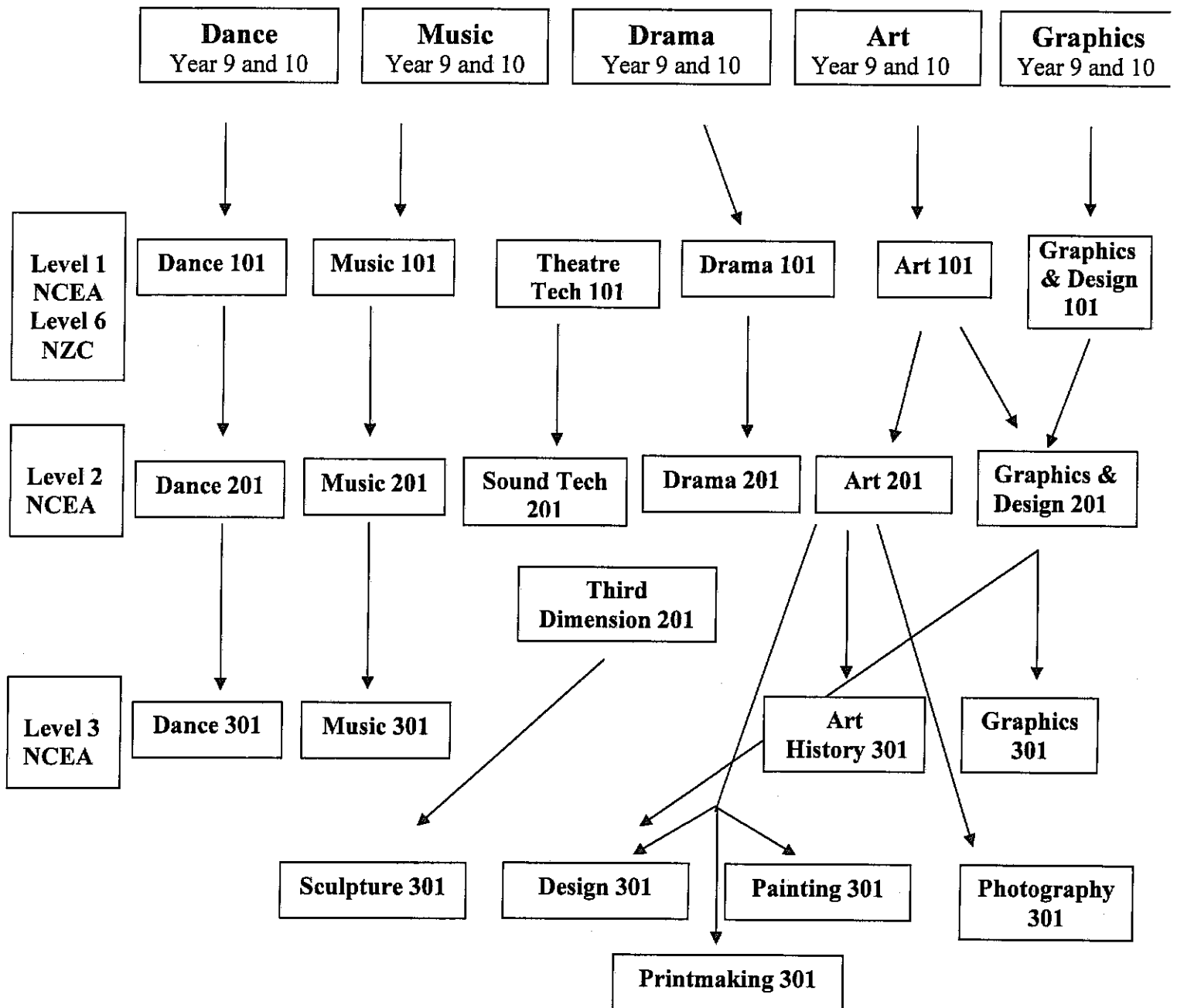
Science 103 provides students with the opportunity to continue to develop their knowledge and understanding of Science.

It is completely internally assessed and suits students who prefer assessment immediately after learning. It does not lead to any Level 2 Science courses.

Cost:

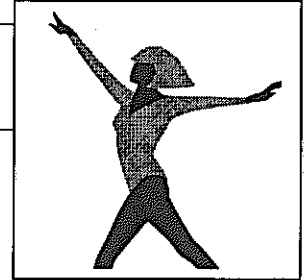
A field trip may be involved.

Senior Subjects in the Arts Faculty



Level 1 NCEA

Dance 101



Prerequisite:

Minimum of Joy of Dance, or Perform Like There is No-one Watching. Dancing Centre Stage is recommended.

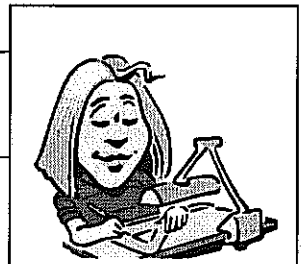
Dance experience outside of school will be considered instead of these two courses. Or in consultation with the Head of Department.

Course Information:

This course includes both practical and written components. Practical components include solo and group choreography, as well as solo and group performances. The styles of dance you will learn include jazz, tap, funk, and contemporary. The written components include analyzing a dance performance and explaining the history and components of a dance style.

Level 1 NCEA

Graphics and Design 101



Prerequisite:

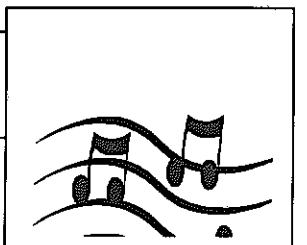
Preferably at least one learning package from either Technology or Visual Art, or in consultation with the Head of Department.

Course Information:

This course is suitable for students with an interest in design. Topics vary and are derived from fields such as architecture and engineering. There is a lot of scope for individual design.

Level 1 NCEA

Music 101



Prerequisite:

Satisfactory completion of Year 9/10 Music, or in consultation with the Head of Department.

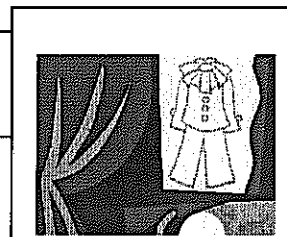
Course Information:

This is a full year course covering a wide range of musical contexts and activities, such as performance, aural skills, musical history and analysis, and music materials. Students are expected to be taking weekly lessons (either privately, or through the Itinerant Music Scheme) on an instrument or singing, as performance plays a large part of the course.

Costs:

\$15.00 – this covers a season pass to the Chamber Music New Zealand concert series held throughout the year.

Level 2 NCEA
Performing Arts 201



Prerequisite:

All students interested in this course are required to have an interview with the Head of Faculty.

Students interested must have a strength in more than one of the Performing Arts disciplines.

Course Information:

Students will be required to perform a musical in Semester One.

In Semester Two, students will discover talents of choreography, analysis and performance techniques and technologies.

Students in this class would also have the opportunity to sit external examinations from their 'expertise subject' dance, drama or music to gain further credits.

Course Outline

Semester 1

Compulsory

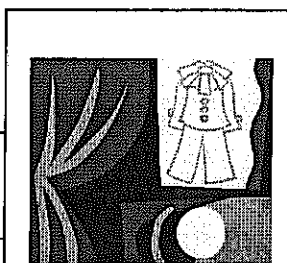
AS or US	Title	Internal or External
AS	Perform in a theatre dance group.	Internal
AS	Perform a substantial acting, technical or production role.	Internal
AS	Present a musical performance as a member of a group.	Internal

Semester 2

Compulsory

AS or US	Title	Internal or External
US	Describe and examine four music works, and explain evaluations of performances.	Internal
AS	Choreograph a solo dance.	Internal
AS	Apply knowledge of a theatre form or period through performing a role within a presentation.	Internal
AS	Apply knowledge of and make judgements about drama processes and performance in a new context.	External

Level 1 NCEA - Year Course
Performance Drama 101



Pre-Requisite:

None.

Course Information:

This course includes both practical and written components.

Students perform in a variety of drama situations, exploring the elements and conventions of drama and theatre. A portfolio describing their progress is an essential part of the course.

Course Costs: \$10 per student for makeup, props and costumes

Level 1 NCEA
Theatre Tech 101



Prerequisite:

None

Course Information:

This full year course is ideal for students who are interested in supporting the Performing Arts, without necessarily being a performer themselves. It covers important performance technologies such as dealing with sound, lighting, stagecraft (properties), costuming and makeup, as well as undertaking a key production role. It is expected that this course will work in conjunction with other Performing Arts courses in order to produce plays, productions and concerts. Students can expect to be involved in preparing for the annual major production. Due to the nature of this course, several evenings throughout the year will be spent observing and operating aspects of performances.

Costs:

There will be costs associated with viewing shows and performances.

Level 1 NCEA
Visual Art 101



Prerequisite:

Bring out the Artist in Me learning package, or in consultation with the Head of Department.

Course Information:

This is a full year course.

- Students explore a theme developing work across a wide range of art making mediums.
- Students will extend their practical knowledge and creative thinking while producing a folio of work.
- Students will use art making conventions to develop work in more than one field.
- Students will use drawing methods to record information in wet and dry media in a workbook.
- Students will explore established practice to develop ideas using a range of media.

Visual Art 101 is a prerequisite for all Level 2 and 3 Visual Arts subjects, eg Painting, Sculpture, Printmaking, Photography, Design.

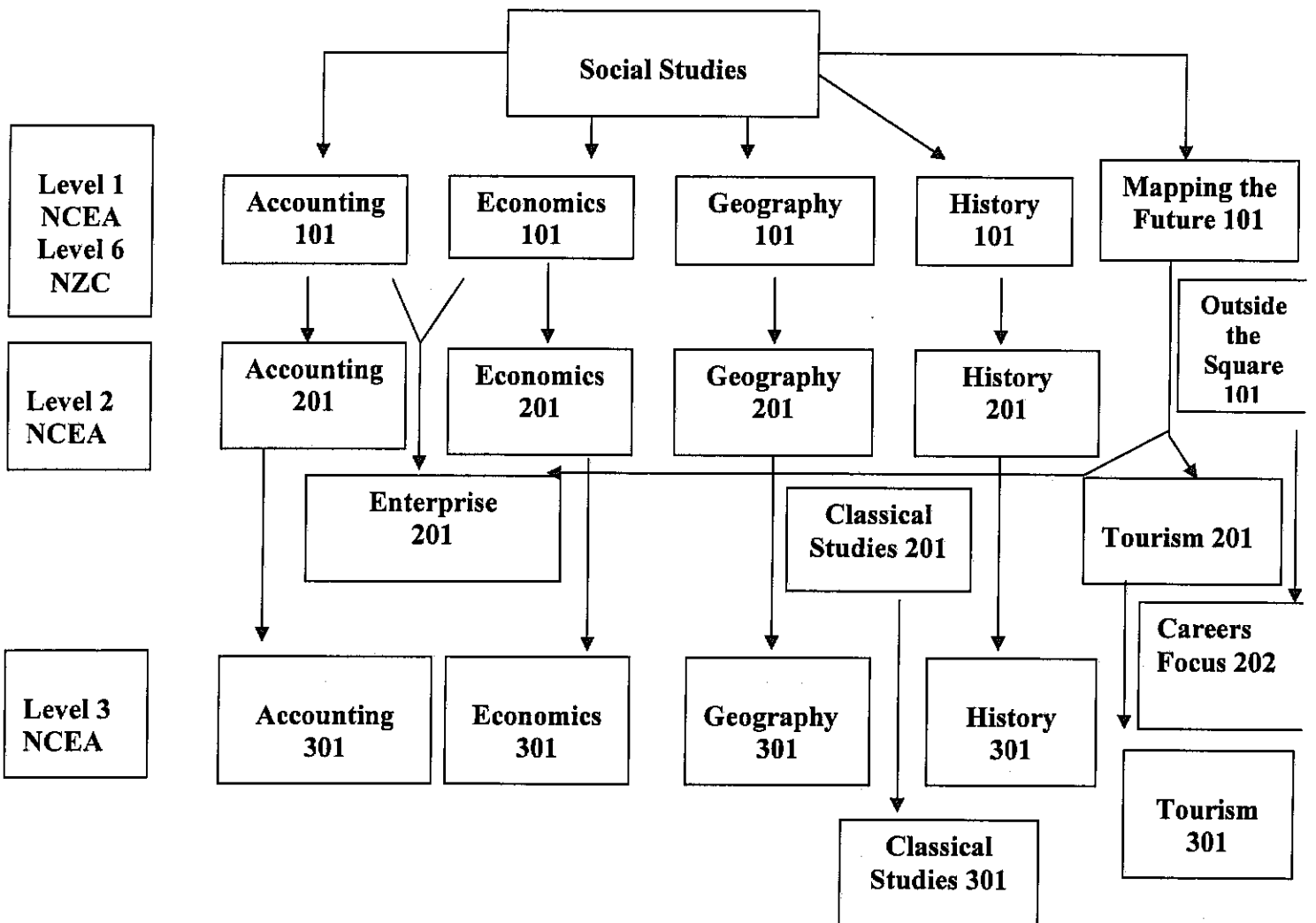
Cost:

Folio cardboard approximately \$6.00

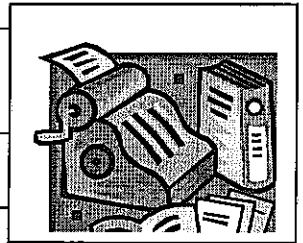
Photocopying \$10.00

Art Pack (optional) \$30.00

Senior Subjects in the Social Science Faculty



Level 1 NCEA
Accounting 101

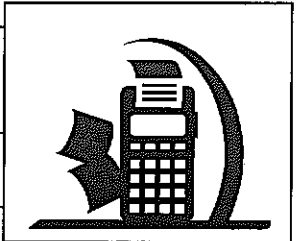


Prerequisite:
None.

Course Information:
This course examines accounting theory and practices for individuals and businesses. Students will apply knowledge and skills to practical situations.

Cost:
Set of 4 Accounting workbooks - \$30.00.

Level 1 NCEA
Economics 101



Prerequisite:
None.

Course Information:
An introduction to the New Zealand economy, the market, businesses, and Government and supply and demand analysis.

Cost:
Economics Workbook \$30.00

Level 1 NCEA
Geography 101



Prerequisite:
In consultation with the Head of Department.

Course Information:
Geography is the study of the environment as the home of people. It seeks to interpret the world and how it changes over time – past, present and future.

In the course we look at an extreme natural event, population demographics, and geographic skills.

Cost:
Field trip costs x 2 – approximately \$20.00 total.

Level 1 NCEA
History 101



Prerequisite:
None.

Course Information:
Level 1 History looks at key historical ideas like continuity and change through a variety of New Zealand topics or topics from around the world.

Level 1 NCEA

Mapping the Future 101



Course Information:

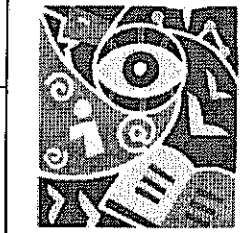
This course is vocational in content and will offer preparation in Career competencies that contribute to future qualifications, training or employment.

Students will study aspects of Tourism and Service Sector Core Skills, as well as prepare a Curriculum Vitae, demonstrate care and timeliness as an employee, and participate in Work Experience.

This course will be offered in Semester 2 only. Admission is by invitation, or by application in writing to Careers.

Level 1 NCEA

Outside the Square 101



Course Information:

This course is centred on a self-directed learning programme that accommodates a range of learning styles within flexible timeframes.

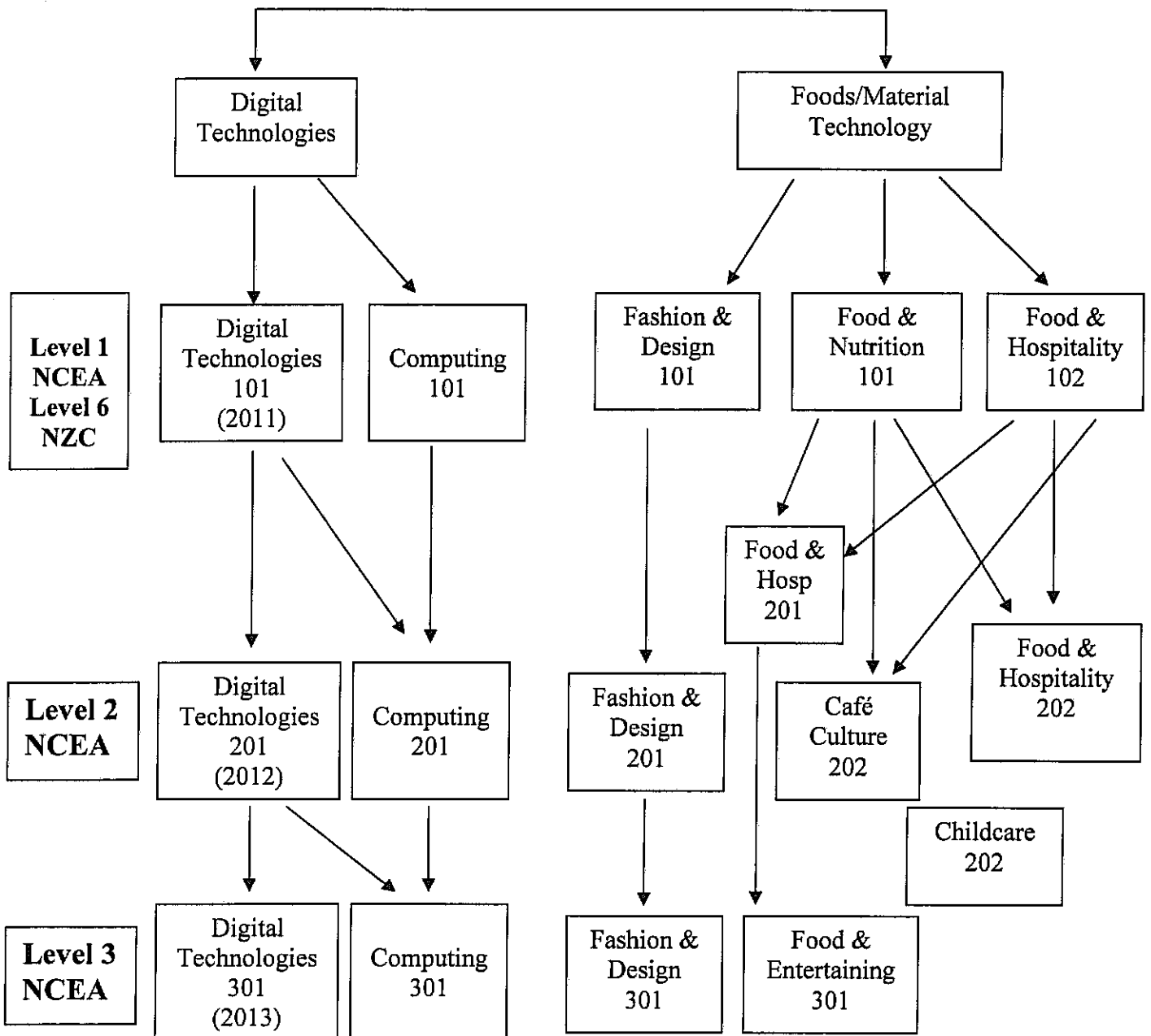
It is set against the National Curriculum Document at Level 1 and covers skills needed for lifelong learning, incorporating the Key Competencies.

Students will be challenged to make decisions for themselves and be encouraged to participate to the best of their abilities in all aspects of their learning.

Admission to this course is by invitation or by application in writing to Careers.

Senior Subjects in the Technology Faculty

Year 9 & 10



Level 1 NCEA
Computing 101



Prerequisite:

Students need little or no prior knowledge of basic computing practices.

Course Information:

The aim of this course is to give students an opportunity to learn basic computing skills necessary to operate technological equipment and software packages competently for either vocational or personal use.

Where appropriate, students may work independently to gain specific Unit Standards or Achievement Standards they require.

Where does it lead?

- ☞ Computing Levels 2 or 3.
- ☞ Credits toward other National Certificate levels.
- ☞ National Certificate in Computing (Level 2).
- ☞ National Certificate in Business Administration and Computing (Level 2).

Skills covered:

- ☞ Text entry.
- ☞ File management.
- ☞ Design.
- ☞ Creating document in Word, Excel, Desktop Publishing, PowerPoint, Web page.

Level 1 NCEA
Digital Technologies 101



Prerequisite:

Students must have satisfactorily completed one semester at junior level.

(Preferably at least two semesters over Year 9 and/or Year 10).

Or in consultation with the Head of Department.

Course Information:

This new Digital Technologies course will cover work from:

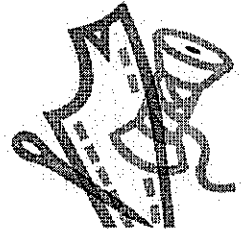
- ☞ Digital Information.
- ☞ Digital Media.
- ☞ Digital Infrastructure.
- ☞ Programming.

Skills Covered:

- ☞ Text Entry.
- ☞ File Management.
- ☞ Design.
- ☞ Creating document and design in Word, Excel, Desktop Publishing, Access, PowerPoint, Web page.
- ☞ Programming.
- ☞ Hardware, software and peripherals.
- ☞ Graphic manipulation.

Level 1 NCEA

Fashion and Design 101



Prerequisite:

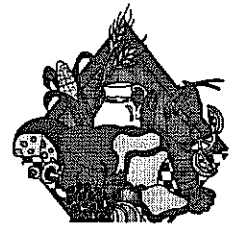
Preferably 'Designers For the Future Plus.' Must have a definite interest in fashion and construction. Or in consultation with the Head of Department.

Course Information:

This full year course provides an opportunity for students to develop their skills and interest in working with textiles. Students are given a brief from which they can be creative when designing, inventing and making articles. Students taking this course must be prepared to purchase their own material requirements.

Level 1 NCEA

Food and Hospitality 102



Prerequisite:

A passion and enthusiasm for food.

Course Information:

This course is for one semester, and is designed to cover the following:

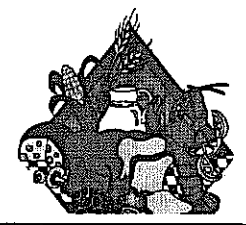
- Food safety and hygiene.
- Meat cookery.
- Fruit and vegetable cookery.
- Egg and milk cookery.

Cost:

There is a course cost to cover some of the ingredients, and purchase a workbook.

Level 1 NCEA

Food and Nutrition 101



Prerequisite:

Must have completed Food Design and/or Food Design Plus learning package, or in consultation with the Head of Department.

Course Information:

This full year course involves students investigating, planning and preparing food to meet specific needs. Knowledge and the application of safe food practices is a vital component of this course. Students taking this course must be prepared to pay for ingredients used.

Levels 1 NCEA

Physical Education & Health 101

Prerequisite:

Students must have demonstrated a high level of participation and motivation in Year 9 and 10 Physical Education, or in consultation with the Head of Department.

Course Information:

This course involves practical and theory based activities which underpin the learning about Physical Education.

It includes badminton, running, anatomy, biomechanics, team work, and the ability to critically analyse performance.

Cost:

Course costs are \$65.00.

Level 1



STAR

STAR provides alternative learning opportunities for students in the senior school.

Selection for STAR opportunities is made through enquiries at the Careers Department.

- ❖ It provides a chance to try out possible careers.
- ❖ It provides a chance to gain new skills that are appropriate to the workplace.
- ❖ It can lead to qualifications.
- ❖ It can provide a practical, “hands on”, work-based experience.
- ❖ It can allow students to experience a different learning environment.
- ❖ The courses are available at no cost to the students.

STAR is not a timetabled option.

Level 1



GATEWAY

Gateway Eligibility:

Gateway could be for you if you are:

- A Year 12 or Year 13 student.
- Interested in a career in a particular industry.
- Ready to learn and work in a workplace.
- Able to undertake individual assessment for National Qualification Framework (NQF) credits in the workplace.

Foreign fee-paying students are not eligible to participate in Gateway.

Obligations:

As a Gateway student you could expect to spend one day a week during the school year at your work placement.

The things you learn on the job are assessed for credits on the National Qualifications Framework. The credits can count towards both industry qualifications and NCEA.

As well as getting an insight into the job, you get work skills, gain experience working with adults, and can come away with new career ideas. And it doesn't cost you anything.

Process Overview:

- 1 Decide on the type of job or industry you may like to be in, and even think of some possible local businesses or firms you would like to be involved with. Think about how the job fits with your study at school. Find out about it from your Careers Advisor, or Gateway Co-ordinator, and let them know you are keen.
- 2 Gateway staff members will select suitable candidates.
- 3 The school and employer will work out an individual learning plan with you. This will include when you are on the job and when you are at school.
- 4 You will be assessed for your learning in the workplace and this will be included in your NCEA and record of learning.

Key Competencies

Our curriculum is embedded in the key competencies. These are the capabilities people need to live, learn, work, and contribute as active members of their communities. Opportunities to develop competencies occur in social contexts.



Managing Self is about...

- Self motivation.
- Setting goals and making plans.
- Knowing who you are, where you come from, and how you fit in.



Relating to Others is about...

- Interacting with a diverse range of people in a variety of contexts



Participating and Contributing is about...

- Participating actively in local, national, and global communities



Using Language, Symbols, and Texts is about...

- Working with and making meaning of the codes in which knowledge is expressed.



Thinking is about...

- Being Creative, Critical, and reflective
- Intellectual curiosity is at the heart of this competency

